

**Senate Bill 178 Summary  
Form A**

During the 79<sup>th</sup> Legislative Session, Senate Bill (SB) 178 was passed to prioritize additional per-pupil allocations to provide support for students performing in the bottom quartile of student achievement who may be also be Free and Reduced Lunch (FRL) and/or English Language Learners (ELL). Funding was prioritized; beginning with 1 and 2-star schools, and then to 3-star schools until the funds allocated to the Clark County School District were exhausted. The information provided below includes information which focuses on the components of the plan. A final version of this form will be posted on your website.

**School Information**

Name of School	Name of Principal	Name of SAS
Bailey ES	Stephanie A. Tatman	Rebecca Kaatz

**Student Demographic Information for Bottom Quartile Performing Students**

Ethnicity	Student Number	Percent
Asian	1	1.3
Black	25	32.5
Caucasian	4	5.2
Hispanic	38	49.4
Alaskan Native/Native American	0	0.0
Multiracial	6	7.8
Pacific Islander	3	3.9
English Learners	28	36.4
FRL	77	100

**Allocation and Coordinated Funding**

Allocation Amount	\$338,400.00
Coordinated Funding	0

**Plan**

The Academic Unit worked collaboratively with the Research Department to identify students in the bottom quartile at each school. Schools refined the initial list taking into account any specific factors that affected each student, inherent transiency and instructional practice.

Consultation meetings were held with parents, legal guardians, and/or School Organizational Teams to determine the needs of pupils and preferred services.

Date(s) of Meeting(s)	April 18, 2018
Audience	School Organizational Team (SOT)
Feedback	The team reviewed the learning needs of the students in the bottom quartile at Sister Robert Joseph Bailey ES. They specifically looked at the learning needs of English Learner (EL) students and Free and Reduced Lunch (FRL) students. The team identified the use of i-Ready and an interventionist (to be part of the weekly rotation of specialists) to address the learning needs of this group of students. SB 178 Budget for the 2018-2019 school year was approved with a vote of 5-0.

**Measurable Goals**

Measurable goals for the 2018-2019 school year was developed and aligned with the Every Student Succeeds Act (ESSA).

School Year	Goal(s)
2018-2019	<p>The percent of students performing below the 40th percentile on i-Ready English Language Arts (ELA) will decrease by 10% by the end of the 2018-2019 school year as measured by the i-Ready diagnostic assessment. The diagnostic assessment will be given three times (fall, winter, spring) for English Language Arts. Data from the fall and spring assessment will be compared to determine if objective has been met.</p> <p>The percent of students performing below the 40th percentile on i-Ready math will decrease by 10% by the end of the 2018-2019 school year as measured by the i-Ready diagnostic assessment. The diagnostic assessment will be given three times (fall, winter, spring) for math. Data from the fall and spring assessment will be compared to determine if objective has been met.</p>

**Action Steps**

The following actions steps were developed and implemented, which include programs and services and supports that meet the Every Student Succeeds Act research tiers, Evidence-based Initiative (EBI).

Action Step	Description																																																								
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